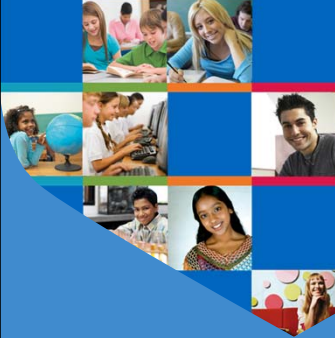



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**Cambridge Pre-U
Getting Started**
History INSET London
4 March 2014






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Housekeeping

- Health & Safety
- Fire alarms
- Fire safety
- Start-finish, breaks
- Washrooms
- Refreshments
- Plan of the day



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Ofqual Exam Boards Seminars Report

Ofqual has recently released reviewed seminars led by examination boards.

For this reason we are now **audio recording** all seminars.

Please respect the position of your trainer, the confidentiality of the examination process and also the importance of teaching the full syllabus.


Thank you!



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Timetable for the day

- 10.30-11.15 Introductions; the strengths of Pre-U History
- 11.15 Coffee
- 11.30 The Pre-U History Syllabus – an outline
- 12.30 Lunch
- 1.30 How Pre-U History is assessed
- 2.15 Tea
- 2.30 Teaching; Coursework; Resources
- 3.30 Looking at scripts and mark schemes


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Presenter: Andrew Boxer

- Cambridge International Examinations trainer and consultant
- Author of A-level textbooks on *Hitler's Domestic Policy*; *The Rise of Italian Fascism*; *Appeasement*; *Britain 1945-90*; *The Conservative Governments 1951-64* and GCSE textbook on *Germany 1918-45*
- 35 years' secondary teaching experience
- Tutor at Department of Continuing Education, Oxford University


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The strengths of Pre-U History

- Wide range of choice: you are in charge of what you teach and can play to your strengths
- No modules: more time for teaching, learning and revision
- Opportunity to build a coherent course; avoids fragmentation
- Greater stretch and challenge for the ablest; the weaker candidates are not disadvantaged
- Assessment: fewer exam-technique 'hoops'

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The strengths of Pre-U History

- Question setting strategy
 - Major topics covered in outlines papers
 - Nominated topic for Special Subject
- Higher UCAS tariff than A-level
- Support from Cambridge
 - Interim assessment reports: under review
 - Coursework marking and feedback
 - Online resources

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Cambridge Pre-U Diploma


If learners choose, they can combine Cambridge Pre-U qualifications to achieve the Cambridge Pre-U Diploma; this comprises three Cambridge Pre-U Principal Subjects* together with Global Perspectives and Research (GPR). The Cambridge Pre-U Diploma, therefore, provides the opportunity for interdisciplinary study informed by an international perspective and includes an independent research project.

first year	second year
CAMBRIDGE PRE-U DIPLOMA	
Cambridge Pre-U Principal Subject	
Cambridge Pre-U Principal Subject*	
Cambridge Pre-U Principal Subject*	
Global Perspectives	Independent Research Report


* Up to two A Levels, Scottish Advanced Highers or IB Diploma programme courses at higher level can be substituted for Principal Subjects.

Learn more about the Cambridge Pre-U Diploma at www.cie.org.uk/cambridgepreu

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The take-up of Cambridge Pre-U

- **Some facts and figures (March 2014)**
- Approximately 50% State, 50% Independent Schools
- Entries have increased year by year
- 2013 entries 10% up on 2012
- 2014 entries already up on 2013

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Cambridge
Pre-U

Grading Cambridge Pre-U Principal Subjects

Equivalence of the A* can only be estimated, but the intention is that this level of achievement is divided into two Pre-U grades. D1 extends beyond A*.

Distinction	D1	Putative A*/A boundary A/B
	D2	
	D3	
Merit	M1	E/U
	M2	
	M3	
Pass	P1	
	P2	
	P3	

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Cambridge
Pre-U

UCAS Tariff

Cambridge Pre-U Band	Cambridge Pre-U Grade	Cambridge Pre-U Principal Subject Tariff	A Level Equivalent Grade	A Level Equivalent Tariff	Cambridge Pre-U GPR Tariff	Cambridge Pre-U Short Course Tariff
Distinction	D1	tbc	n/a	n/a	tbc	tbc
	D2	145	(A*)		140	tbc
	D3	130	A	120	126	60
Merit	M1	115			112	53
	M2	101			98	46
	M3	87			84	39
Pass	P1	73			70	32
	P2	59			56	26
	P3	46	E	40	42	20

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Cambridge
Pre-U

Scheme of Assessment

- The Cambridge Pre-U Certificate in History is assessed through four compulsory components;
- For the Principal Cambridge Pre-U qualification in History, candidates take **two** from Papers 1a to 4 (they must be from a different country or region) **plus** Papers 5 and 6 in the same examination session.
- The assessments all take place at the end of the two-year course and a single grade is awarded.



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<div>  <div> CAMBRIDGE International Examinations <i>Excellence in education</i> </div> <div>  </div> </div>				
Papers 1a – 1c				
Component	Component Title	Duration	Weighting (%)	Type of Assessment
Paper 1a	British History Outlines c. 300–1547	2¼ hours	25	Written paper, externally set and marked
Paper 1b	British History Outlines 1399–1815	2¼ hours	25	Written paper, externally set and marked
Paper 1c	British History Outlines 1689–2000	2¼ hours	25	Written paper, externally set and marked

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<div>  <div> CAMBRIDGE International Examinations <i>Excellence in education</i> </div> <div>  </div> </div>				
Papers 2a – 2c				
Component	Component Title	Duration	Weighting (%)	Type of Assessment
Paper 2a	European History Outlines c. 300–c.1516	2¼ hours	25	Written paper, externally set and marked
Paper 2b	European History Outlines c. 1378–c.1815	2¼ hours	25	Written paper, externally set and marked
Paper 2c	European History Outlines c. 1715–2000	2¼ hours	25	Written paper, externally set and marked

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<div>  <div> CAMBRIDGE International Examinations <i>Excellence in education</i> </div> <div>  </div> </div>				
Paper 3 & Paper 4				
Component	Component Title	Duration	Weighting (%)	Type of Assessment
Paper 3	US History Outlines c. 1750–2000	2¼ hours	25	Written paper, externally set and marked
Paper 4	African and Asian History Outlines c. 1750–2000	2¼ hours	25	Written paper, externally set and marked

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Papers 1-4

Outline Papers

- What is the range and choice?
- Are there any restrictions on choice?
- Over what period of time should I teach the Outlines?
- What is the ratio of topics to questions?
- How many sections do I need to teach?
- What type of questions should I expect?

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Syllabus content

- Paper 1a British History, c.300–1547
 - 9 sections, incl. 9 themes in section 9
- Paper 1b British History, 1399–1815
 - 8 sections, incl. 9 themes in section 8
- Paper 1c British History, 1689–2000
 - 9 sections, incl. 8 themes in section 9

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Syllabus content continued

- Paper 2a European History, c.300–c.1516
 - 9 sections, incl. 7 themes in section 9
- Paper 2b European History, c.1378–c.1815
 - 10 sections, incl. 8 themes in section 10
- Paper 2c European History c.1715–2000
 - 9 sections, incl. 8 themes in section 9

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Syllabus content continued

Paper 3 United States History, c.1750–2000

- c.1750–c.1820
- c.1820–1865
- 8 themes c.1750–c.1900
- 1865–1914
- 1914–1953
- 1953–2000
- 8 themes c.1900–2000

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Syllabus content continued

Paper 4 African and Asian History, c.1750–2000

- North and East Africa
- West, Central and Southern Africa
- 9 themes: Africa, c1750–2000
- China
- The Indian sub-continent and Ceylon/Sri Lanka
- Japan and Korea
- South East Asia
- 9 themes: Asia c.1750–2000

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Paper 5

Component	Component Title	Duration	Weighting (%)	Type of Assessment
Paper 5	Special Subject	2 hours	25	Written Document based and Essay paper, externally set and marked

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Paper 5

Special subjects

- What is the choice and range?
- Does the Special Subject need to reside within an Outlines Paper already taught?
- Are the sources prescribed?
- What are the question types?

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Syllabus content continued

Paper 5 Special Subjects

- The Norman Conquest, 1051-1087
- The Crusades, 1095-1192
- The Reign of Henry VIII, 1509-1547
- Reformation Europe, 1516-1559
- The Reign of Charles I, 1625-1649
- The French Revolution, 1774-1794
- The Origins of the American Civil War, 1848-1861
- Gladstone and Disraeli, 1867-1886
- The Campaign for Female Suffrage, c1880-1928
- Russia in Revolution, 1905-1924
- Winston Churchill, 1914-1946
- Germany, 1919-1945
- China under Mao Zedong, 1949-1976
- The Civil Rights Movement in the USA, 1954-1980

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Syllabus content continued

Paper 5 Special Subjects

- Each Special Subject has six specified themes
- The whole range of six topics will be covered by questions in the examination over a two year cycle
- The topic for the compulsory source-based question will be notified to Centres at the beginning of the academic year in which the examination is to be sat

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Syllabus content continued

Paper 5 Special Subjects

- For the compulsory two-part source-based question, 4-5 sources will be set; one might be a secondary source
- (a) Comparison of two sources; (b) Question on the set
- There are no prescribed sources
- Candidates also answer **one** essay question from a choice of **three**

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Paper 6

Component	Component Title	Duration	Weighting (%)	Type of Assessment
Paper 6	Personal Investigation	–	25	Externally marked long Essay

- free choice of title, but to be approved by a Cambridge consultant
- maximum of 4,000 words
- guidance on the extent of teacher involvement is provided in the Teacher Guide


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Paper 6


Personal Investigation

- What are the limitations on choice?
- What is the best time to do it?
- What are the arrangements for submission?
- What kind of help can I give my candidates?
- What sort of titles are likely to succeed?
- Who marks it?

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Syllabus content continued

Paper 6 Personal Investigation

- Externally examined
- Any historical topic (except special subject)
- 3,500-4,000 word essay
- Question submission and support

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OUTLINE PROPOSAL FORM

Please read the instructions printed around the form before completing this form.


Name of Centre		Centre Number	
Candidate Name		Candidate Number	
Subject Title		Subject Code	
If this is a re-submission, please check box: <input type="checkbox"/> Yes <input type="checkbox"/> No		Component Number: 1	
Examination/Assessment Dates: <input type="checkbox"/> June <input type="checkbox"/> November <input type="checkbox"/> Year			
Type of Proposal			
Details of Proposal (see text)			
Comments			
Signature			
Name of Centre			
Date			

☐ I agree with the proposal
☐ I do not agree with the proposal
☐ I am not sure

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Assessment Objectives


Candidates will be expected to:

AO1	recall, select and deploy historical knowledge accurately
AO2	investigate historical questions and present explanations, showing understanding of appropriate concepts, and arriving at substantiated judgements, using historical documents where appropriate
AO3	explain, interpret and evaluate source material and interpretations of the historical events studied
AO4	communicate their knowledge and understanding of history in a balanced, clear and effective manner

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Assessment scheme and the assessment objectives

	A01	A02	A03	A04	Overall paper weighting
Papers 1-4 Outlines papers	33%	33%		33%	50%
Paper 5 Special subject documents	25%	25%	25%	25%	12.5%
Paper 5 Special subject essays	33%	33%		33%	12.5%
Paper 6 Personal investigation	25%	25%	25%	25%	25%
Total for whole qualification	29%	29%	13%	29%	100%

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Changes for 2016


There will be some minor changes

- to clarify the dates of sub-sections
- to the precise wording of certain sections
- other minor alterations


The most significant differences are the proposed changes to the Special Subject papers provision.

- a small number of papers will be discontinued
- others will be created
- a wide range of choices will be retained

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Online support

Cambridge online support for the Pre-U

- Syllabuses
- Specimen Papers
- Teachers Guide
- Past examination material
- Curriculum resources
- Resource list of existing material
- Reference material, classroom exercises online where no textbook material exists

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Assessment: Outlines Papers

- What are the key requirements for essay answers?
- The importance of the generic mark schemes
- Interpretations and historiography

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Assessment: Special Subjects

- What are the key requirements for document questions?
- What is required in the essay?

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Questions?

Any further information please contact info@cie.org.uk

For more information about future courses please go to the training events calendar at www.cie.org.uk

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